

AYP Stages of *In Need of Improvement*

Schools or Single-Site Charter Schools

AYP Stage	AYP Stage Requirements
Stage 0 = <i>Did Not Make AYP</i>	<ul style="list-style-type: none"> Public Reporting
Stage 1=School Choice 1.1, 1.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Develop and implement a School Improvement Plan Set aside 20% of Title I allocation (plus any flexed dollars) or an amount equal to at the district level for School Choice (Unless a lesser amount is needed. If School Choice is not a feasible option due to lack of choice within district boundaries, the district or charter school may choose to begin SES). Set aside 10% of Title I school allocation for professional development
Stage 2= Supplemental Educational Services (SES) 2.1, 2.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Update and implement a School Improvement Plan Set aside 20% of the Title I allocation (plus any flexed dollars) or an amount equal to at the district level for School Choice and SES (Unless a lesser amount is needed) Set aside 10% of Title I school allocation for professional development
Stage 3=Corrective Action 3.1, 3.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Implement a Corrective Action/School Improvement Plan Set aside 20% of the Title I allocation (plus any flexed dollars) or an amount equal to at the district level for School Choice and SES (Unless a lesser amount is needed) Set aside 10% of Title I school allocation for professional development - not required, but highly encouraged
Stage 4 = Pre-Restructuring 4.1, 4.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Continue to implement a Corrective Action/School Improvement Plan Prepare a Restructuring Plan Set aside 20% of the Title I allocation (plus any flexed dollars) or an amount equal to at the district level for School Choice and SES (Unless a lesser amount is needed) Set aside 10% of Title I school allocation for professional development - not required, but highly encouraged
Stage 5 = Restructuring 5.1, 5.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Implement Restructuring Plan Set aside 20% of the Title I allocation (plus any flexed dollars) or an amount equal to at the district level for School Choice and SES (Unless a lesser amount is needed) Set aside 10% of Title I school allocation for professional development - not required, but highly encouraged

Districts or Multi-Site Charter Schools Identified at the District Level

AYP Stage	AYP Stage Requirements
Stage 0 = <i>Did Not Make AYP</i>	<ul style="list-style-type: none"> Public Reporting
Stage 1=In Need of Improvement 1.1, 1.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Develop and implement a District Improvement Plan Set aside 10% of Title I district allocation (plus any flexed dollars) for professional development* Flexing limited to 30% (unless REAP**) – funds transferred must be used for improvement activities May not be an SES provider
Stage 2=Continuing In Need of Improvement 2.1, 2.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Update and implement a District Improvement Plan Set aside 10% of Title I district allocation (plus any flexed dollars) for professional development* Flexing limited to 30% (unless REAP**) – funds transferred must be used for improvement activities May not be an SES provider
Stage 3=Corrective Action 3.1, 3.2	<ul style="list-style-type: none"> Public Reporting and Notify Parents Update and Implement a District Improvement Plan Set aside 10% of Title I district allocation (plus any flexed dollars) for professional development* No Flexing (unless REAP**) May not be an SES provider Mandatory 2% programmatic set aside of Title I district allocation (plus any flexed dollars) to be used for the District Improvement Plan

It is possible to be identified at the district level and at the school level at the same time. If this is the case, then all requirements above apply.

* School set-aside for professional development may be included in district set-aside for professional development.

** REAP districts may continue to flex if all applicable funding is used to carry out improvement requirements. Transferred funds must be used for improvement activities.